**Second and Third Grade Enrichment Project**

**Assigned the week of March 10, 2014**

**Book Report - Due the week of April 14:** Read a **realistic** fiction chapter book (novel) relating to animals. Your book should be about a wild animal, domestic animal, or pet. The story must have believable characters, settings, and events. Bring the book on the due date and be prepared to discuss it with the class. Be prepared to:

1. Tell about the main character(s) and setting
2. Discuss the problem and solution.
3. Explain whether or not you would recommend this book for students learning about animals.

**Animal Project - Due the week of April 28:** Research one of the animals featured in your chapter book, or another animal of your choice. This animal could be wild, domesticated, or a pet. Use nonfiction books, brochures, magazine articles, and/or Internet sources to learn about the animal. We have plenty of resources in class, but you should also research on your own. Imagine that you are an expert informing the public about your animal. Create a brochure, newspaper page, or picture book. Develop your own on the computer, or adapt one of the forms found on my website. If possible, turn in a color copy for me to keep. You will present your project in class. Here are some ideas to get you started:

**Imagine you are:**

* a pet care company
* a wildlife protection society
* a professor of a class called “Animal Adaptations”
* a newspaper reporter
* a guide at a zoo, farm, or nature center
* another adult with information to share with the public
* a tour guide for a travel agency
* an animal trainer
* a veterinarian

**Depending on whether your animal is wild, domestic, or a pet, include the following:**

* a physical description of the animal
* a description of its habitat
* its diet and habits
* current issues concerning the animal
* care, exercise, and feeding
* fun facts
* human interaction or relationships
* other important information about the animal