**Middle Ages/Renaissance Enrichment Unit**

![C:\Documents and Settings\bstephan\Local Settings\Temporary Internet Files\Content.IE5\5IH162YM\MC900312028[1].wmf]()Enrichment students in grades 2-5 will be expected to:

1. Make a family crest (see separate assignment sheet). **Due: Week of October 21.**
2. Read a novel related to Medieval times and do a brief booktalk. **Due: Week of December 9.**
3. If the student plans to participate in our culminating Medieval Festival, he or she needs to dress appropriately. I have costume elements available for students who request them. Class 4B will be making costumes for those who need them, particularly for the boys. The festival is **tentatively** planned for January 17th.
4. Make a project or prepare a performance relating to Medieval times. These will be displayed or performed at the festival. Any project must be small enough fit on a single student desk. This year students will be permitted to partner with other students if they are giving a performance**. Tentative Due Date: Week of January 6.**

**Topics**

|  |  |  |  |
| --- | --- | --- | --- |
| Clothing/AccessoriesSongs/DanceMusical instrumentsToys/Games/ChessKnights/LadiesWizardryCastles/HomesFestivals/FeastsTournamentsMinstrels/BardsThe Feudal SystemPottery/baskets | Travel /TransportationDragonsLegendsKing ArthurRobin HoodArts & CraftsArmor/Chain MailWoodworkingStained GlassMoney/BarteringGuilds/Trades/CraftsmenSculptures | JestersFairies/Unicorns/ElvesQueens/Kings/RoyaltyPeasants/CommonersCrusadesBlacksmithingChapels/CathedralsFarming/Growing HerbsFabrics/Natural DyesShips/WatercraftJewelry | Spinning Wheels/Weaving/TapestriesAnimals/Pets/HorsesArchitectureHeraldryFamous PeopleJuggling/AcrobaticsFalconry/Hawking/HuntingFoods/CookingIlluminations/Writing/ScribesNursery Rhymes/Stories**(other ideas with prior approval)** |

**Products**

|  |  |  |  |
| --- | --- | --- | --- |
| Make a gameDo a skit/playPerform a dance Juggle or perform tricks | Sing a songRecite a poemMake a trifold displayMake a craft item | Make a timelineDraw a mapMake a modelTell a story | Demonstrate a craftPaint a pictureMake a book**(other ideas with prior approval)** |

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Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_ I will do this project alone \_\_\_\_ I will be working with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please describe what you would like to do for your Medieval Unit project. Include the materials you will use.

Approved \_\_\_\_\_\_\_\_\_

This assignment will be scored using **ONE** of the two rubrics below.

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Project \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score \_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- |
|  | **4****Outstanding** | **3****Good** | **2****Minimal** |
| **Accuracy** | \* Completed all parts of the project accurately\* Free of errors | \* Completed most parts of project accurately\*Few errors | \* Completed some parts of project\* Many errors |
| **Presentation** | \* Project shows attention to detail\* Very neat and attractive\* Excellent speaking skills | \* Project shows some attention to detail\* Somewhat neat and attractive\* Good speaking skills | \* Project meets minimum standards for neatness and attractiveness\* Needed prompting during presentation |
| **Elaboration** | \* Went beyond expectations, appropriately adding details and extras\* Exhibited confidence during oral presentation, adding details, explanations and personal connections | \* Met expectations, adding a few extras\* Spoke with confidence during oral presentation, adding a few details and explanations | \* Project was incomplete\* Inconsistent addition of details or extras\* Needed prompting during oral presentation |

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Performance \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score \_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- |
|  | **4****Outstanding** | **3****Good** | **2****Minimal** |
| **Accuracy** | \* accurately represented Medieval Times\*very well planned and organized, no performance errors | \* mostly represented Medieval Times \* well planned and organized, few performance errors  | \* minimally represented Medieval Times\* disorganized, many performance errors |
| **Presentation** | \* each group member made a valuable contribution\* audience was thoroughly engaged \* performance could easily be seen and heard \* performance was polished and very well rehearsed \* performers did not use written notes or script | \* each group member contributed\* audience was engaged \* performance could be seen and heard \* performance was rehearsed \* performers used written notes (did not read script) | \*some members did not make a valuable contribution\* audience was minimally engaged \* performance could not easily be seen and heard \* performance was not well rehearsed \*performers read from a script |
| **Elaboration** | \* outstanding costumes, props, visuals, special effects, and/or other extras greatly enhanced the performance | \* good costumes, props, visuals, special effects, and/or other extras enhanced the performance | \* costumes, props, visuals, special effects, and/or other extras were minimal |