**Middle Ages/Renaissance Enrichment Unit**

C:\Documents and Settings\bstephan\Local Settings\Temporary Internet Files\Content.IE5\5IH162YM\MC900312028[1].wmfEnrichment students in grades 2-5 will be expected to:

1. Make a family crest (see separate assignment sheet). **Due: Week of October 21.**
2. Read a novel related to Medieval times and do a brief booktalk. **Due: Week of December 9.**
3. If the student plans to participate in our culminating Medieval Festival, he or she needs to dress appropriately. I have costume elements available for students who request them. Class 4B will be making costumes for those who need them, particularly for the boys. The festival is **tentatively** planned for January 17th.
4. Make a project or prepare a performance relating to Medieval times. These will be displayed or performed at the festival. Any project must be small enough fit on a single student desk. This year students will be permitted to partner with other students if they are giving a performance**. Tentative Due Date: Week of January 6.**

**Topics**

|  |  |  |  |
| --- | --- | --- | --- |
| Clothing/Accessories  Songs/Dance  Musical instruments  Toys/Games/Chess  Knights/Ladies  Wizardry  Castles/Homes  Festivals/Feasts  Tournaments  Minstrels/Bards  The Feudal System  Pottery/baskets | Travel /Transportation  Dragons  Legends  King Arthur  Robin Hood  Arts & Crafts  Armor/Chain Mail  Woodworking  Stained Glass  Money/Bartering  Guilds/Trades/Craftsmen  Sculptures | Jesters  Fairies/Unicorns/Elves  Queens/Kings/Royalty  Peasants/Commoners  Crusades  Blacksmithing  Chapels/Cathedrals  Farming/Growing Herbs  Fabrics/Natural Dyes  Ships/Watercraft  Jewelry | Spinning Wheels/Weaving/Tapestries  Animals/Pets/Horses  Architecture  Heraldry  Famous People  Juggling/Acrobatics  Falconry/Hawking/Hunting  Foods/Cooking  Illuminations/Writing/Scribes  Nursery Rhymes/Stories  **(other ideas with prior approval)** |

**Products**

|  |  |  |  |
| --- | --- | --- | --- |
| Make a game  Do a skit/play  Perform a dance  Juggle or perform tricks | Sing a song  Recite a poem  Make a trifold display  Make a craft item | Make a timeline  Draw a map  Make a model  Tell a story | Demonstrate a craft  Paint a picture  Make a book  **(other ideas with prior approval)** |

. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_ I will do this project alone \_\_\_\_ I will be working with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please describe what you would like to do for your Medieval Unit project. Include the materials you will use.

Approved \_\_\_\_\_\_\_\_\_

This assignment will be scored using **ONE** of the two rubrics below.

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Project \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score \_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
|  | **4**  **Outstanding** | **3**  **Good** | **2**  **Minimal** |
| **Accuracy** | \* Completed all parts of the project accurately  \* Free of errors | \* Completed most parts of project accurately  \*Few errors | \* Completed some parts of project  \* Many errors |
| **Presentation** | \* Project shows attention to detail  \* Very neat and attractive  \* Excellent speaking skills | \* Project shows some attention to detail  \* Somewhat neat and attractive  \* Good speaking skills | \* Project meets minimum standards for neatness and attractiveness  \* Needed prompting during presentation |
| **Elaboration** | \* Went beyond expectations, appropriately adding details and extras  \* Exhibited confidence during oral presentation, adding details, explanations and personal connections | \* Met expectations, adding a few extras  \* Spoke with confidence during oral presentation, adding a few details and explanations | \* Project was incomplete  \* Inconsistent addition of details or extras  \* Needed prompting during oral presentation |

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Performance \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score \_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
|  | **4**  **Outstanding** | **3**  **Good** | **2**  **Minimal** |
| **Accuracy** | \* accurately represented Medieval Times  \*very well planned and organized, no performance errors | \* mostly represented Medieval Times  \* well planned and organized, few performance errors | \* minimally represented Medieval Times  \* disorganized, many performance errors |
| **Presentation** | \* each group member made a valuable contribution  \* audience was thoroughly engaged  \* performance could easily be seen and heard  \* performance was polished and very well rehearsed  \* performers did not use written notes or script | \* each group member contributed  \* audience was engaged  \* performance could be seen and heard  \* performance was rehearsed  \* performers used written notes (did not read script) | \*some members did not make a valuable contribution  \* audience was minimally engaged  \* performance could not easily be seen and heard  \* performance was not well rehearsed  \*performers read from a script |
| **Elaboration** | \* outstanding costumes, props, visuals, special effects, and/or other extras greatly enhanced the performance | \* good costumes, props, visuals, special effects, and/or other extras enhanced the performance | \* costumes, props, visuals, special effects, and/or other extras were minimal |