**Enrichment Book Report: Ocean Unit (All Grades)**

**Assigned:** Week of February 25, 2013 **Due:** Week of April 8, 2013

**Kindergarten:** Read two books relating to the ocean, the beach, or marine life. One should be fiction, the other nonfiction. Younger students may have the book read to them.

1. Explain how you know one book is fiction and the other nonfiction.
2. Bookmark one page in the nonfiction book and tell the class 3 facts you learned on that page.
3. Bookmark one page in the fiction book where something interesting happens. Explain why this part is important to the story.

**First Grade:** Read two books relating to the ocean, the beach, or marine life. One should be fiction, the other nonfiction. Younger students may have the book read to them.

1. Explain how you know one book is fiction and the other nonfiction. Use examples from the books.
2. Bookmark one page in the nonfiction book and tell the class 5 facts you learned on that page.
3. Bookmark one page in the fiction book that you can use to describe the setting. Explain how the setting is important to the story.
4. Tell the class what happens in the beginning, middle, and end of the story.

**Second Grade:**

1. Read a chapter book that relates somehow to the ocean.
2. Research a topic that relates to something you read about in the chapter book. Use a nonfiction book, web article, or other resource to gather information.
3. When you do your book talk, briefly describe the characters and setting. Explain the problem and how it was solved.
4. Explain the research you did and how it relates to the chapter book.

**Example:** Imagine you read the book, *Misty of Chincoteague*. In the book, the children go to a pony-penning event on the Outer Banks. You could research pony penning, the Outer Banks, or wild ponies.

**Grades 3-5 Book Project:** When you have finished reading your assigned book, select **ONE** of these:

1. Write a one page essay describing how the main character changes from the beginning of the book to the end. Use details from the book to explain.
2. Write a half-page letter to the main character asking questions about something that happened in the book. Write a half-page response from the character.
3. Write a one page essay describing the main problem in the book and how it was solved. Use examples from the book to explain.
4. Make a book jacket with a brief book summary, author information, and your opinion of the book. Explain why others should read this book.

![C:\Documents and Settings\bstephan\Local Settings\Temporary Internet Files\Content.IE5\JAAQW0JD\MC900355855[1].wmf]()**Oceans Unit Home Project– Grades 3-5 Enrichment (K-2 Optional)**

**Assigned:** Week of February 25, 2013 **Due:** Week of April 8, 2013

Select a topic relating to the ocean. Be creative and think of something different. We don’t need 15 reports on dolphins! Remember, anything you make must be small enough to fit on one student desk.

**Some ideas:**

Coral reefs

Water pollution

Tropical storms

Oceanography

Underwater archaeology

Marine mammals

Fish/shellfish/etc.

Seashells

The Mariana Trench

Jacque Cousteau

SCUBA equipment

Fishing (commercial or sport)

The Bermuda Triangle

Prehistoric sea life

Mythical sea creatures/gods

Shipwrecks

Sea stories and songs

Islands

Deep sea creatures

Mini-submarines

Seafood

Water sports

Old time ships

Endangered sea life

Tide pools

Under sea volcanoes

Ocean homes

Stilt fishermen

Cruises/travel

Marine battles

Lighthouses

Ocean plants

Ocean crafts

Atlantis

Sea products

Great Barrier Reef

Legends of the Sea

Once you have selected a topic, decide what you want to make or do to present your research to the class. You may select one of these, or think of your own idea.

Picture book

Craft item

Model

Powerpoint

Diorama

Speech

Timeline

Artwork

Brochure

Travel Log

Journal

Play/skit

Artifact

Trifold display

Story or poem

Experiment

Lecture

Video

Remember, your project will be judged on Accuracy, Presentation, and Elaboration. We must be able to tell that you put a lot of thought and effort into your project.

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| --- | --- | --- | --- |
|  | **4****Outstanding** | **3****Good** | **2****Minimal** |
| **Accuracy** | \* Completed all parts of the project accurately\* Free of errors | \* Completed most parts of project accurately\*Few errors | \* Completed some parts of project\* Many errors |
| **Presentation** | \* Project shows attention to detail\* Very neat and attractive\* Excellent speaking skills | \* Project shows some attention to detail\* Somewhat neat and attractive\* Good speaking skills | \* Project meets minimum standards for neatness and attractiveness\* Needed prompting during presentation |
| **Elaboration** | \* Went beyond expectations, appropriately adding details and extras\* Exhibited confidence during oral presentation, adding details, explanations and personal connections | \* Met expectations, adding a few extras\* Spoke with confidence during oral presentation, adding a few details and explanations | \* Project was incomplete\* Inconsistent addition of details or extras\* Needed prompting during oral presentation |

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Ms. Stephan, Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_

This is what I would like to do for my Ocean Unit home project:

Approved \_\_\_\_\_\_\_\_\_